

! Public Service is God Service !



Sadguru Swami Vidyanand Bahuudheshiya Shikshan Prasarak Mandal Sanchalit,

Baliramdada Bansode Shikshanshastra

Mahavidyalaya, Chale

Prospectus and Admission Form





संस्थेचा वर्धापन दिन व माजी विद्यार्थी मेळावा



विद्यापीठात बी.एड. परीक्षामध्ये तृतीय क्रमांक कु.सेहल गलांडे



मेरी माटी मेरा देश मध्ये अमृत कलश मध्ये सेल्फी घेताना प्रा.डॉ.होनकळस सर



ICT प्रात्यक्षिक करताना प्रशिक्षणार्थी



विद्यार्थी मनोगत व्यक्त करताना



विद्यार्थ्यांना मार्गदर्शन करताना प्रा.डॉ.होनकळस सर



महाविद्यालयीन शैक्षणिक सहल



समाजसेवा करताना महाविद्यालयीन प्रशिक्षणार्थी



शालेय आंतरवासितामध्ये अभिरूप मुख्याद्यापक व प्रशिक्षणार्थी



शालेय क्रीडांगणावर कवायत प्रकार घेताना



बालिका दिन (सांस्कृतिक कार्यक्रम)



महाविद्यालयीन क्रीडांगण

About Institute & College

Baliramdada Bansode Shikshanshastra Mahavidyalaya, Chale This college is conducted by Sadguru Swami Vidyarand Bahudheshiya Shikshan Prasarak Mandal Sanchalit, Chale Tal-Pandharpur Dist- Solapur The institute is formally established in **1999** for the purpose of cultural education, cultural conservation, development of the weaker sections and social cohesion. The institute was established by Honorable **Mr. Baliram (Dada) Bansode, President of Sadguru Swami Vidyarand Bahudheshiya Shikshan Prasarak Mandal Sanchalit, Chale Tal-Pandharpur Dist- Solapur the Sanstha** to Provide various educational activities to all students in our rural areas. It was also with his inspiration and blessing that this institute was started. through the continuous efforts and endeavors of the last 16 years, this Institute is continuously developing and it has become worthy of the people. Today The institute operates a number of branches from B.A, B.Com, B.Sc., M.A. Edu., & B.Ed Education. This is benefiting 2000 students every year. our organization is especially happy and proud of this.

Based on these various educational initiatives, it has become possible to impart basic and applied knowledge to every student. Due to the visionary development of the last 16 years this institute has become well known as an enterprising organization with social commitment in Solapur district. The two storied building of this college stands with all the physical facilities, A huge Educational Complex has been developed with facilities like B.Ed College, College of Education, Garden, playground etc. this college has been started from the year 2006

**Baliramdada Bansode Shikshanshastra
Mahavidyalaya, Chale
Prospectus 2023-24**



*** Principal's Message ***

Principal

Our college warmly welcomes all admitted students. from now on, for at least two years you will be learning in our college. you are about to develop your personality. Few people in this country are lucky enough to have the opportunity to pursue higher education that includes you, this opportunity has been made available to you by your family, community and government. Appeals to make his gold and make your life.

The college runs many activities at different levels at the same time for this, you should see the notice board regularly. Our college has always taken Lead to introduce all the new trends in education that is Micro teaching, Evaluation approach, Models of teaching, four pillars of Education, Constructivist approach, Practice lesson and internship, various Workshop, Action research plan and School experience to teaching learning.

We are committed to develop teachers inspired with universal values and Sense of social commitment and well prepared to meet the changing Social cultural needs Of Educational system. Our education will be through study and extra Curricular activities. There are going to be good rites. College is the sacred temple of knowledge. It is the job of all of us to maintain its sanctity, to enhance its reputation and to observe discipline. Let us be a part, This stream of knowledge and let us develop our society and country

**Dr. Tambe S.L
Principal.**

Baliramdada Bansode Shikshanshastra Mahavidyalaya ,Chale

*** Institution Motto.**

Baliramdada Bansode Shikshanshastra Mahavidyalaya, Chale Tal-Pandharpur Dist-Solapur has been established with the aim of developing meritorious students. In that connection the motto of the the institution is “**Public Service is God’s Service**” You will see the image of **The Shrikrishna** reflected in the logo of the the institute as a symbol of the blessing with which this institution was started.

*** Session Start**

All the students should note that the B.Ed 2nd year course of the college for the academic year 2023-2024 will start from 13 July 2023 and B.Ed 1st year course will start after the Admission Process.

*** Schedule/Time Table**

The daily teaching time of the college is from 11.00 a.m. to 5:00 p.m. Sunday is the weekly holiday of the college. except Sunday and other holidays the office of the college is in college time. admission form, examination form, concession form, college certificates etc. students are expected to contact the office as per the instructions given from time to time for enquiries.

*** Eligibility for Admission**

Degree in Arts, science, Commerce, and B.Ed for arecognized University of Maharashtra is required. This degree must have at least 50% marks for Open Category (For Reserved Category 45% Marks) and government Entrance Exams. Trainees given Government CET will be considered eligible for admission.

*** Certificates/Documents required for Admission**

Filling the application form in the prescribed form

School or college leaving certificate

- Degree mark sheet
- Caste Certificate (for backward class only)provisional
- admission letter (MKCL)
- Non-Creamy Layer certificate(for OBC and NT category)Caste
- Validity (for SC OBC St category)
- Domicile certificate
- CET mark sheet
- Gap certificate(if any)
- Aadhar Card
- 5 photos

*** Course name- Bachelor Of Education (B.Ed)**

- Level- Any Graduate
- Duration- 2 year
- Annual Intake-50
- Medium of instructions- Marathi, English, Hindi
- Admission procedure- For centralized admission procedure of government of Maharashtra

*** Course Objectives**

To developed contextual competency by providing basic knowledge about Educational Philosophy, Educational Sociology, Educational Psychology and school management.

To develop conceptual competency with respect to school subjects. To acquire basic knowledge in use of Information and Communication Technology in education.

To apply theoretical knowledge to educational transactions. To master the skills involved in effective teaching

To develop Professional attitude towards teaching.

To develop society oriented transactional competency.

*** Important**

every student needs to have regular attendance, satisfactory progress and good behavior. if the attendance is less than 80% the first session examination of the Year cannot be given.

*** Identity card**

Students are required to have an office identity card as soon as they admitted the college. it is necessary to complete the photograph of the student, his signature, class attendance number, signature of the principal at the same time.

*** Features of the College**

Expert, skilled and qualified Professor Library,
study room and Book bank Scheme Various circles
Educational concessions and scholarship facilities NET/SET
exam guidance Room
Notice board
Computer lab

*** Rules of College Discipline**

All students should be careful that their Behavior where does not offend anyone.

Your dealing with the Professor should be polite and courteous in and out of the classroom.

Students should be present on time every hour as per the college schedule.

The principal will make the final decision on the complaint regarding the discipline in the college.

Students are not allowed to use mobile phones in the college.

There is a strict ban on doing things like ragging in the college. Students should note that any such offense is Punishable under anti Ragging Laws. Every student in the college should strictly follow the rules of the University and the College also.

*** Student strength:-****2005-2006**

<u>Course</u>	<u>Intake Capacity</u>	<u>Admitted</u>	<u>Nature of Admission</u>
<u>B.Ed</u>	<u>50</u>	<u>50</u>	<u>By Government</u>

2006-2007

<u>Course</u>	<u>Intake Capacity</u>	<u>Admitted</u>	<u>Nature of Admission</u>
<u>B.Ed</u>	<u>50</u>	<u>50</u>	<u>By Government</u>

2007-2008

<u>Course</u>	<u>Intake Capacity</u>	<u>Admitted</u>	<u>Nature of Admission</u>
<u>B.Ed</u>	<u>50</u>	<u>50</u>	<u>By Government</u>

2008-2009 (2nd Division Approved by GOV.)

<u>Course</u>	<u>Intake Capacity</u>	<u>Admitted</u>	<u>Nature of Admission</u>
<u>B.Ed (A Division)</u>	<u>50</u>	<u>50</u>	<u>By the Government</u>
<u>B.Ed (B Division)</u>	<u>50</u>	<u>50</u>	<u>By the Association</u>

2009-2010

<u>Course</u>	<u>Intake Capacity</u>	<u>Admitted</u>	<u>Nature of Admission</u>
<u>B.Ed (A Division)</u>	<u>50</u>	<u>50</u>	<u>By the Government</u>
<u>B.Ed (B Division)</u>	<u>50</u>	<u>50</u>	<u>By the Association</u>

2010-2011

<u>Course</u>	<u>Intake Capacity</u>	<u>Admitted</u>	<u>Nature of Admission</u>
<u>B.Ed (A Division)</u>	<u>50</u>	<u>50</u>	<u>By the Government</u>
<u>B.Ed (B Division)</u>	—	—	—

2011-2012

<u>Course</u>	<u>Intake Capacity</u>	<u>Admitted</u>	<u>Nature of Admission</u>
<u>B.Ed (A Division)</u>	<u>50</u>	<u>50</u>	<u>By the Government</u>
<u>B.Ed (B Division)</u>	<u>50</u>	<u>50</u>	<u>By the Association</u>



2018-2019

<u>Course</u>	<u>Intake Capacity</u>	<u>Admitted</u>	<u>Nature of Admission</u>
<u>B.Ed -1st year</u>	<u>50</u>	<u>44</u>	<u>By the Government</u>
<u>B.Ed -2st year</u>	<u>50</u>	<u>54</u>	<u>By the Government</u>

2019-2020

<u>Course</u>	<u>Intake Capacity</u>	<u>Admitted</u>	<u>Nature of Admission</u>
<u>B.Ed -1st year</u>	<u>50</u>	<u>32</u>	<u>By the Government</u>
<u>B.Ed -2st year</u>	<u>50</u>	<u>43</u>	<u>By the Government</u>

2020-2021

<u>Course</u>	<u>Intake Capacity</u>	<u>Admitted</u>	<u>Nature of Admission</u>
<u>B.Ed -1st year</u>	<u>50</u>	<u>00</u>	<u>By the Government</u>
<u>B.Ed -2st year</u>	<u>50</u>	<u>28</u>	<u>By the Government</u>

2021-2022

<u>Course</u>	<u>Intake Capacity</u>	<u>Admitted</u>	<u>Nature of Admission</u>
<u>B.Ed -1st year</u>	<u>50</u>	<u>48</u>	<u>By the Government</u>
<u>B.Ed -2st year</u>	<u>50</u>	<u>00</u>	<u>By the Government</u>

2022-2023

<u>Course</u>	<u>Intake Capacity</u>	<u>Admitted</u>	<u>Nature of Admission</u>
<u>B.Ed -1st year</u>	<u>50+05(EWS)</u>	<u>55</u>	<u>By the Government</u>
<u>B.Ed -2st year</u>	<u>50+05(EWS)</u>	<u>45</u>	<u>By the Government</u>

2023-24

<u>Course</u>	<u>Intake Capacity</u>	<u>Admitted</u>	<u>Nature of Admission</u>
<u>B.Ed -1st year</u>	<u>50+05(EWS)</u>	<u>55</u>	<u>By the Government</u>
<u>B.Ed -2st year</u>	<u>50+05(EWS)</u>	<u>45</u>	<u>By the Government</u>

Teaching Faculty

Sr.	Faculty	Qualification	
1.	Dr.Tambe S.L	M.A. M.Ed., M.Phil., Ph.D	Principal 9423717654
2.	Shri.Waghmode D.M	M.A.,M.Ed.,(SET)	Asst. Professor 9881654525
3.	Dr.Honkalas M.N	M.A.M.Ed.,SET,Ph.D	Asst. Professor 9604361839
4.	Shri.Bansode S.B	M.A.M.Ed.SET.	Asst. Professor 9922063414
5.	Shri.Dubal M.B	M.A.M.Ed,SET.	Asst. Professor 9960382095
6.	Shri.Gadkar S.V	M.A.,M.Ed.	Asst. Professor 7058600170
7.	Shrim.Naik V.S	M.Sc.M.Ed,SET,NET	Asst. Professor 9881081969
8.	Shri.Kore Y.B	M.A.M.Lib,&I-Sci,M.Phil	Librarian 9822054885

Non.Teaching Staff

Sr.	Name	Qualification	Designation
1.	Shri.Bansode T.B	M.A,	Head Clerk 9822780293
2.	Shri.Bansode S.M	B.E.,Civil	Sr.Clerk 9588643565
3.	Shri.Pore S.P	B.A.,B.Voc & Mass Com.	Jr.Clerk 9922580674
4.	Shri.Waghmare A.D	B.A.,B.Lib	Asst Librarian 8999554044
5.	Shri.Salgar S.B	H.S.C	Peon 7385560064

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Curriculum & Its Framework for the Two Year Degree
of Bachelor of Education (B.Ed.) from July 2015

- * The regular full time course of Bachelor of Education (B.Ed.) is of two years duration.
- * The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and sociocultural needs of the university and affiliated colleges.
- * The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- * **The B.Ed. Curriculum comprises three broader areas :**
 - * Perspectives in Education
 - * Curriculum and pedagogic studies
 - * Engagement with the field
- * The third area Engagement with the field comprises of understanding of and task related to the self (the student teacher) the child (that is the school pupil), the school and the community. It includes internship and four courses on Enhancing Professional Capacities (EPCs)
- * The course curriculum is of 2400 marks, 2760 Periods of work (assuming period of 50 minute,) and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:

Sr. No.	Semester	Total Periods of Teaching Learning & Field work	Credit	Internal Assessments Marks	University Assessments Marks	Total Marks
1.	Year I Semester I	680	23	415	160	575
2.	Year I Semester II	610	24	310	290	600
3.	Year II Semester III	840	25	425	200	625
4.	Year II Semester IV	630	24	350	250	600
	Total	2760	96	1500	900	2400

Note : The periods for different practical (s) are allocated on the basis of nature of the practical. These periods are inclusive of teaching, learning and preparatory work. The semester -wise detailed framework is as follows :

B.Ed. TWO YEAR SEMESTER COURSE STRUCTURE

Faculty : Education

Programme Name: B.Ed.

Pattern: Two Year Semester pattern01

Credit - 25 Marks

For Theory, 01 Credit - 15 Periods,

For EPC, 01 Credit - 30 Periods

For Practical, 01 Credit - 50 Periods

YEAR -I, SEMESTER-I

Course N o.	Title of Course	Total Periods	Credit	Internal Assessments Marks	University Assessments Marks	Total Marks
Curricular Area - A: Perspectives in Education						
BED -I-01	Childhood and GrowingUp	60	04	20	80	100

Curricular Area - B : Curriculum & Pedagogic Studies

BED -I-02	Language across the Curriculum (1/2)	30	02	10	40	50
BED I-03	Understanding Disciplines and Subjects (1/2)	30	02	10	40	50

Curricular Area - C: Engagement with the Field

Enhancing Professional Capacities (EPC)

EPC I	Understanding the self (1/2)	60	02	50	00	50
Task Assignment and School Internship						
A-01	Enriching Teaching Skills	150	06	150	00	150
A-02	School Experience and Internship (One Week i.e. 06 Days)	100	02	50	00	50
A-03	Social Service	50	02	50	00	50
A-04	Visit to Innovative Organization	50	01	25	00	25
A-05	Physical and Health Education	100	02	50	00	50
Semester I Total		680	23	415	160	575

YEAR-I, SEMESTER-II						
Course N o.	Title of Course	Total Periods	Credit	Internal Assessments Marks	University Assessments Marks	Total Marks
Curricular Area - A: Perspectives in Education						
BED -II-04	Learning and Teaching	60	04	20	80	100
BED -II-05	Contemporary India and Education (Page No.20)	60	04	20	80	100
Curricular Area - B: Curriculum & Pedagogic Studies						
BED -II-06	Pedagogy of a School subject One- Part I (Marathi/Hindi/ English/Mathematics, Urdu, Commerce)	30	02	10	40	50
BED -II-07	Pedagogy of a School subject One- Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area - C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC 2	Drama and Art in Education (1/2)	60	02	50	00	50
Task Assignment and School Internship						
B-01	Practice Teaching and Internship (Three Week i.e. 18 Days)	200	04	100	00	100
B-02	Lesson Planning Workshop	50	01	25	00	25
B-03	Workshop on Teaching Aids	30	01	25	00	25
B-04	Educational Tour	40	01	25	00	25
B-05	Creativity & Personality Development	30	01	25	00	25
B-06	Viva Voce	20	02	00	50	50
Semester I Total		610	24	310	290	600

YEAR-II SEMESTER-III

Course N o.	Title of Course	Total Periods	Credit	Internal Assessments Marks	University Assessments Marks	Total Marks
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Curricular Area - A: Perspectives in Education

BED -II-08	Knowledge and Curriculum - Part I (1/2)	30	02	10	40	50
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Curricular Area - B: Curriculum & Pedagogic Studies

BED - III-09	Assessment for Learning	60	04	20	80	100
BED -III-10	Pedagogy of a School Subject One -Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED -III-11	Pedagogy of a School Subject One -Part I(General Science/ History/Geography, Economics)	30	02	10	40	50

Curricular Area - C: Engagement with the Field

Enhancing Professional Capacities (EPC)

EPC 3	Skill orientation Courses (Any one) (Each student will have to select one of skill orientation Course. 1. stress management 2. The Art of public speaking 3. Psychological Testing and Assessment 4. Technology Embedded Teaching	60	04	100	00	100
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Task Assignment and School Internship

C-01	School Internship (Six Week i.e. 36 Days)	330	06	150	00	150
C-02	CCM Workshop	60	01	25	00	25
C-03	Evaluation Workshop	60	01	25	00	25
C-04	Action Research Project	60	01	25	00	25
C-05	Physical and Health Education	60	01	25	00	25
C-06	Critical Understanding of ICT(1/2)	60	01	25	00	25
Semester I Total		840	25	425	200	625

YEAR-II SEMESTER-IV						
Course N o.	Title of Course	Total Periods	Credit	Internal Assessments Marks	University Assessments Marks	Total Marks
Curricular Area - A: Perspectives in Education						
BE D - IV-12	Gender, School and Society (1/2)	30	02	10	40	50
BE D - IV-13	Knowledge and Curriculum - Part II (1/2)	30	02	10	40	50
BE D - IV-14	Creating an Inclusive School (1/2)	30	02	10	40	50
Curricular Area - B: Curriculum & Pedagogic Studies						
BED - IV-15	Optional Course (Electives- any two of the following)	60	04	20	80	100
15.1	Educational Management	60	02	10	40	50
15.2	Value Education	60	02	10	40	50
15.3	Guidance and Conselting	60	02	10	40	50
15.4	Educational Technology	60	02	10	40	50
15.5	Environmental Education	60	02	10	40	50
Curricular Area - C: Engagement with the Field						
Enchancing Professional Capacities (EPC)						
EPC 4	Reading and Reflecting on Texts (1/2)	60	02	50	00	50
Task Assignment and School Internship						
D -01	School Internship (One Week)	100	02	50	00	50
D -02	Models of Teaching Workshop	50	01	25	00	25
D -03	Workshop on Constructivism	50	01	25	00	25
D -04	Creativity & Personality Development	25	01	25	00	25
D -05	Seminars	25	01	25	00	25
D -06	Lesson Examination Practical Submission	100	04	100	00	100
D -07	Viva Voce	50	02	00	50	50
	Semester IV Total	630	02	350	250	600
	Grand Tatal of all Semester	2760	96	1480	920	2400

! Public Service is Good Service !



Prospectus and Admission Form.

Sadguru Swami Vidyanand Bahuudheshiya Shikshan Prasarak Mandal Sanchalit,

A/P Chale,

Tal-Pandharpur

Dis – Solapur

Pin-413304

B.Ed.

Year - 20 - 20

!! Public Service is God's Service !!

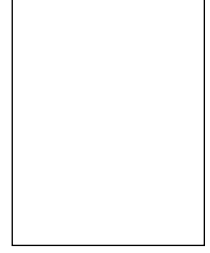
Sadguru Swami Vidyanand Bahuuddeshiy & Shikshan Prasarak Mandal, Chale Sanchalit

Baliramdada Bansode Shikshanshastra Mahavidyalaya, Chale

Tal.Pandharpur Dist.Solapur

YEAR 20 - 20

ADMISSION FORM



To,

The Principal,

Baliramdada Bansode Shikshanshastra Mahavidyalaya,Chale

Tal.Pandharpur Dist.Solapur (Mah.)

Respected Sir,

I Wish to take the admission for the B.Ed. Course in your college for the academic year 20 - 20

My Personal Information's are as follow.

1. Full Name (in capital letter) :-
2. Full Name (in Devnagari) :-
3. Permanent Address :-
4. Address for correspondence :-
5. Male / Female :- * Religion & Caste :-
6. Date of Birth :- * Blood Group :-
7. Aadhar No.:- * Email.ID :-
8. Mobile Number :- * Parent Mob No.:-
9. Where Participated in N.C.C. / N.S.S. :-
10. Hobbies :-

Educational Information :-

Sr. No.	Std	Subjects	Month & Year of passing	Total marks obtained	Out of marks	Percentag %	University/Board
1	S.S.C.						
2	H.S.C.						
3	B.A/B.Com/B.Sc. I						
4	B.A/B.Com/B.Sc. II						
5	B.A/B.Com/B.Sc. III						

Sr. No	Std	Subjects	Month & Year of passing	Total marks obtained	Out of marks	Percentage %	University/Board
6	M.A./M.Com/M.Sc. I						
7	M.A./M.Com/M.Sc. II						

Any other degree or Diploma Name of Examination :-

Sr. No	Name of Degree	Year of the Passing	Subject	Total marks obtained	Out of marks	Percentage/ Class	University/Board
1							
2							
3							
4	B.Ed. I						

DECLARATION*

I hereby declare that all the statements made in this application form are true, complete & correct to the best of my knowledge & belief, I understand that in the event of any information being found false or incorrect, my candidate is liable to canceled or rejected

I am aware that or true copies are attested if not I will not claim for admission

I am aware that I need of obtain and produce my original certificates enlisted above at the time of admission.

I undertake to pay the revised tuition fees as and when revived by the amount authority during my training programme.

List of Document attached here with :-

Sr.No	Statement of Marks Certificate of Passing	YES / NO
1	S.S.C. Marksheet / Board Certificate	
2	H.S.C. Marksheet / Board Certificate	
3	B.A.,B.Com.,B.Sc. I,II,III.	
4	M.A.,M.Com.,M.Sc. I,II.	
5	Caste Certificate	
6	Caste Validity	
7	Non – Creamy Layer Certificate	
8	Domicile Certificate	
9	Aadhar Card	
10	Identy Size Photo 2 Copy	

Place :-

Student Sign

Date :-

Sign

(Admission Committee Member)

Sign

(Head Clerk)

Sign

(Principal)

हमी पत्र

प्रति,

मा. प्राचार्य,

बळीरामदादा बनसोडे शिक्षणशास्त्र महाविद्यालय, चळे.

अर्जदार

विद्यार्थ्यांचे नाव :-

प्रवेश दिनांक :- / / 20

संवर्ग :-

विद्यापीठ :-

विषय:- शासनाच्या नियमाप्रमाणे बी.एड शिक्षण शुल्क भरण्याची हमी देणेबाबत.....

महोदय,

उपरोक्त विषयास अनुसरून मी

आपल्या महाविद्यालयामध्ये बी.एड प्रथम वर्ष / द्वितीय वर्ष या वर्गात सन 20 - 20 करिता प्रवेश घेतला असून सदर वर्गासाठी शिक्षण शुल्क रु. अक्षरी.....

..... आपल्या कार्यालयात जमा केले आहे. सदर शिक्षण शुल्काबाबत शासकीय नियमाप्रमाणे भरणा करणे बाबत जो वेळोवेळी बदल होईल तो मला मान्य आहे. असे मी हमीपत्र देत आहे .

पालकाची सही व नाव

विद्यार्थ्यांची सही व नाव

